



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**MARWARI COLLEGE**

**HINDPIRI, LAKE ROAD, RANCHI**

**834001**

**[www.marwaricollegeranchi.ac.in](http://www.marwaricollegeranchi.ac.in)**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2020**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Marwari College, Ranchi was established in the year 1963 by the Marwari Shiksha Trust to facilitate higher education for the young and promising students of society, specially the tribes and downtrodden.

This premier college of Jharkhand State came into existence with sincere and incessant efforts of Late Ganga Prasad Budhia. The first President of Marwari College Governing Body was Late Ganga Prasad Budhia.

The college started with 30 students of Pre-University classes, 76 students of B.Com. and 64 students of B.A. in evening session in Marwari School situated at Pustak Path, Near Shaheed Chowk, Ranchi with Sri B.N. Chaubey as the first Principal

In July 1967 a separate wing was started specially for girls because the number of students was increasing rapidly.

Presently, Marwari College, Ranchi, as an Autonomous Institution, has got NAAC Accreditation for Higher Studies and formerly had 'Potential for Excellence' Award given by UGC, is providing Undergraduate and Post-Graduate Regular Courses to the students. The College is also providing Under Graduate and Post-Graduate Job Oriented Courses.

- Marwari College was recognized by UGC in 1968 U/s 2(F) & 12(B) as per UGC Act 1956 (enlisted on UGC website).
- The College was taken over by the Government under Ranchi University as its Constituent Unit in the year 1980.
- The College got its first NAAC Accreditation in May 2004 (B++ as per Old Grading & Scoring System with 80.65 points)
- Marwari College was awarded Autonomous Status from 2009 to 2015 by UGC, New Delhi.
- “Potential for Excellence” award was given by UGC, New Delhi in December 2010.
- Marwari College, Ranchi got NAAC Re-Accreditation(2nd Cycle) in September 2011 (Grade B as per New Grading and Scoring System with 2.85 New CGPA)

### Vision

Marwari College, Ranchi aspires to be an Institution of excellence transforming lives through education with commitment to service. We are actively engaged in improvising the administrative and academic conditions in the College. For this we have a vision which are given below:

- *To make this institution a Center for Excellence in Higher Education and Vocational Education ;*
- *To have an Autonomous Status;*
- *Each lecture theatre be equipped with modern ICT tools like web camera, microphone, TV Set, Projectors and other related accessories;*
- *Construction of sufficient number of lecture rooms;*

- *Construction of a multipurpose Hall;*
- *To have separate Departmental staff rooms and Departmental Library;*
- *To start new course under Self-Financing scheme;*
- *To transform each class room into Smart Class rooms;*
- *To start remedial courses for SC, ST and minorities students;*

## **Mission**

- To provide value based and quality higher education to youth;
- To improve their integrated personality through co-curricular and extracurricular activities besides generation and transmission of knowledge ;
- To impart vocational education and skill to make the students enterprising enough to start their own enterprise and to provide job opportunities to others instead of seeking jobs for themselves;
- Believing in the dictum “Science is knowledge, knowledge is power and power is for society” one of the main aims of this college is to develop a rational scientific temper among youth;
- To bring the weaker and under privileged sections of the society to the front line and increase their participation in nation building so that India can become a developed country ;
- To promote national integration by generating love for nation, national heroes, our culture and cultural heritage ;
- To prepare a student cadre which can serve the society and the nation in case of need and national calamity, and above all, character building of students.
- To transform students into intellectually competent, morally upright, socially committed, emotionally stable, spiritually inspired and patriotic citizen of India.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- The College has a rich history of 46 years.
- The College having gained its autonomy in 2009, currently has 53 academic departments offering UG, PG programmes. Floral and faunal biodiversity on 5 acre campus is a compact specialty.
- The College was awarded the status of 'College with Potential for Excellence' in 2010.
- The College has 47 classrooms (with 10 Smart Board classrooms), and 2 seminar halls. There is one Air-conditioned auditorium with sitting capacity of 500 is a unique feature of the college.
- The campus is Wi-Fi enabled with 15-20 Mbps internet Bandwidth.
- Library is equipped with about 60,000 books.
- More than 2000 graduation degree and 300 PG degree are awarded per year.
- More than 3 papers are published annually.
- Adequate sports facilities are being provided by the college which has a number of medals and awards in the name of the college.
- Adorable residential facilities for women students, accommodating 120 students.
- Solar Power Plants (with 780kWp capacity) which provide 100% of the total power consumptions.

- Sewage Treatment Plant are in the campus.
- 23% of Staff and Students are women.

### **Institutional Weakness**

- Promotion not in time
- Dearth of Teachers
- Low payment of Contractual Teachers
- No regular appointment of Teachers
- Inadequate Student Staff Ratio.
- Dearth of Research facilities
- Present students glued to mobile phones and social media taking away precious time from academics and extra-curricular activities.

### **Institutional Opportunity**

- The College has sufficient amenities and infrastructure coupled with able educationists to elevate to NAAC A grade status peeping to University status.
- With the present momentum on infrastructure development, the College can explore more avenues to create necessary ambience for cutting-edge study.
- Offering relevant courses in Certificate programs.
- Harnessing potential of faculty and students to intensify a strong research climate through funded research projects in Geography and Bio-Technology.
- Encouraging more collaboration for study and research both at the National and International levels. Encouraging students to excel in NCC and NSS and other nation building programmes such as Swachh Bharat Abhiyaan. With sufficient computers and software available on campus, students of MCA/ B.Sc CA/ B.Sc IT/ B.Sc CM/ MBA/ BBA/ BioTech/ Science/ Arts /Commerce can be exposed more to Technology based applications. Adequate opportunities for rural students to enhance their communication and soft skills.

### **Institutional Challenge**

- To maintain high quality in the academic environment in order to sustain student demand in view of mushrooming of college.
- Insufficient funding and delay in sanction of grants by national agencies.
- Cumbersome Governmental procedures involved in the admission.
- Non-sanction of post for Administrative and Support Staff adding to the financial burden of the College.
- Infrastructural development to provide necessary impetus to Sports environment on campus and provide more opportunities to sportspersons, lack of funds is a challenge.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The college has a clear vision for learning, research and extension and to be an instrument of change for peace, progress and prosperity for all. The college makes every effort to realize its mission of developing competent human resource through quality education, by creating innovative educational environment and promoting creativity to develop skilled human resource.

To provide better chances for distributing available educational opportunities, the college has made efforts to diversify the courses in tune with the diversifying interests and career opportunities. The college has introduced market demanding courses like MBA, MCA, M.Sc Biotechnology, and B.Com (Hons.) in Business Administration, B.Sc(Hons.) in Computer Application, and B.Sc(Hons.) in Information Technology which are introduced in only few colleges of the state. The college has also introduced post-graduation course in the faculty of Arts, Science and Humanities.

The college provides opportunities for better exposure to the students by conducting field trips, technical training programs for students.

To make the teaching and learning more innovative and interactive the college has been equipped with the modern gadgets like interactive boards (IP Boards), visualizers, LCD projectors and other ICT tools. The college has also devised state of the art Attendance Monitoring System.

However it is pertinent to mention that the college is supposed to teach the curricula designed by the affiliating university and the institute makes efforts for curriculum improvement through its representatives participating in boards of studies meetings who provide suggestions and inputs for revision of the syllabi in the respective Departments of the Ranchi University. The College has a committee to look after the effective implementation and timely completion of prescribed syllabi in various disciplines.

The college in future would like to design its curriculum in such a way that it offers diversity and flexibility to learners to a greater extent. It would also like to design courses as per the regional and national needs.

### Teaching-learning and Evaluation

The most important thing in teaching learning process of this institute is ability of its teachers to create enthusiasm, ignite passion and generate curiosity among the students. The teachers are deputed off and on to participate in conferences, seminars and symposia, orientation and refresher courses to boost their teaching skills and make their teaching more innovative and effective.

The admission process of the college is managed by admission committee which is responsible for designing admission forms and prospectus and counseling of the students at the entry level. The admission in professional courses is made through entrance tests whereas in other subjects it is based on the merit in the qualifying examination with special concession to educationally backward sections of the society. To cater to the diverse needs of the students various subject combinations are offered so that the students can choose the combination of subjects according to their choice and competence.

IQAC of the College supported by the senior faculty members monitors all the curricular, co-curricular and

extra-curricular activities in the college and ensures to provide all the necessary support to teachers and students for better teaching and learning processes.

The college also encourages teachers and students to participate in extension activities like health and hygienic awareness, adult education, awareness of AIDS and environmental awareness through NCC/NSS activities. NSS volunteers also arrange a number of community development camps, and for this purpose nearby villages have been adopted. The college is also actively associated with the Natak academy for organizing various **cultural** activities. Yuva Rang Much of the college organizes “**Nukkad Natak**” at various places on the theme to give message of the social justice and to empower under privileged sections of the society. The college provides vocational and professional education which ensures not only ready employment, but it also promotes entrepreneurial skills to the students so that they may have benefit of it. The placement cell of this college not only guides the students to have knowledge about the job opportunities but it invites different companies and organizations for placement of the students.

### **Research, Innovations and Extension**

Most of the teachers working in the college are holding Ph.D. and M.Phil degrees. Some of the teachers have guided Ph.D. Students and still most of the teachers of the college are guiding research students under them. Some of the teachers have authored books. Besides most of the faculty members of the Institution have research papers published in different research journals of the country. Faculty members are always encouraged to indulge themselves in research activities. They are inspired to establish a national network for research and new courses. The faculty members are encouraged to obtain research projects and as a result, 4 major research projects and 25 minor research projects have been assigned to the teacher of this college.

The college also encourages teachers and students to participate in extension activities like health and hygienic awareness, adult education, awareness of AIDS and environmental awareness through NCC/NSS activities. The college is also actively associated with the Natak academy for organizing various **cultural** activities. Yuva Rang Much of the college organizes “**Nukkad Natak**” at various places on the theme to give message of the social justice and to empower under privileged sections of the society. The college provides vocational and professional education which ensures not only ready employment, but it also promotes entrepreneurial skills to the students so that they may have benefit of it. The placement cell of this college not only guides the students to have knowledge about the job opportunities but it invites different companies and organizations for placement of the students.

### **Infrastructure and Learning Resources**

The college has two campus – One for boys and job oriented section and another for girls section. It has 36 classrooms in boys section and 24 class rooms in girls section. Boys section consists of 3 staff rooms whereas there is one staff room in women section. It owns two buses especially for girls. Two cold drinking water facilities are available in the college campus. The Jharkhand State Electricity Board has installed Solar Panel of 780 KWp for 24 hrs electricity and two transformers for the college and the college also owns three generator sets to ensure continuous power supply.

The institution has augmented the infrastructure to keep pace with its academic growth. The main building runs in three shifts from 7 AM to 5.45 P.M. There are 4 departmental libraries and 3 general libraries where more than 70,000 books are available. The library is kept open on all working days from 8 AM to 5.00

PM. There is a girl hostel in girls section and this accommodates about 70 students for tribal girl students.

The college has more than 150(approx.) computers and it has 5 computer labs. Besides there is central computing facility used both by the students and faculty. Broadband connection, ADU facilities and Wi Fi connectivity are available for the entire campus. The college has its own Website and this is updated from time to time as per the requirement.

Apart from all these things the college has one auditorium, two big conference halls and a parking shed for the staff. The college has a well maintained garden where there are many useful species of plants are available and these are used as source material in practical teaching. There is good communication facility available in the college campus such as telephone, STD, internet, intercom.

The existing infrastructure of the college is being utilized at its optimum level. The college ensures optimum use of the college building by allowing IGNOU to run its courses on Sundays and also for its examination.

### **Student Support and Progression**

Once admitted in the college, the students are taken care of by providing various facilities in the form of indoor and outdoor sports facilities, encouragement for participation in co-curricular activities, besides supporting deserving students with financial assistance from the college and assisting them to benefit from the State Govt. and Central Govt. sponsored scholarship schemes.

The institution publishes its updated prospectus , which highlight the facilities available in the college having information about different committees of the college, college annual calendar, NSS and NCC, library facilities, sports activities scholarship and free ship support system, and career counseling, etc. The reservation quota of the State Govt. is followed at the time of admission under a few job oriented programmes, admission test is held followed by interview. The dropout rate after admission is very negligible at UG as well as at PG level ( 4% approximately) and about 60% to 65% of the students join higher education. College teachers also participate in academic and personal counseling to students within and out of the classroom as and when needed. Students of job oriented courses are taken to different industrial organisations to achieve practical skill, so that they may have easy access to the job opportunities.

Students from socially and economically weaker sections of the society and physically challenged get fair amount of attention in admissions, financial support.

In addition, the institute has granted membership of students in various administrative bodies of the college such as Grievance and Redressal Committee, Literary Activities Committee, Magazine Committee, Tours and Travels Committee, Library Committee, Sports Committee and IQAC of the College.

The college has a separate placement cell to give students better and quick information about job opportunities and to liaise with industries, public and private sector organisation for the placement of students Besides extra tutorial help, books etc are arranged for academically pressured students. Interactive sessions and seminars are held to apprise students of career avenues. Guidance is also given to prevent students from stress and to help them to handle academic pressure, emotional strain, low self esteem problem and depression.

## **Governance, Leadership and Management**

The students of the college are provided all sorts of support in order to develop their skill, knowledge and capabilities in various aspects. Besides providing them the class room teaching they are assigned a project work for the practical exposure. The students are also given all relevant information through notice and by using ICT tools. The students are provided counselling facilities by the Placement Cell for their Campus placement drive. They are also encouraged to participate in sports and cultural activities, NCC and NSS wing with a motive to develop their moral values, nation building approach and to make them a good citizen. The college also provide support to the students for getting financial assistance through the scholarship schemes of the State Govt. and Central Govt. and other agencies.

The institution publishes its updated prospectus , which highlight the facilities available in the college having information about different committees of the college, college annual calendar, NSS and NCC, library facilities, sports activities scholarship and free ship support system, and career counseling, etc. The reservation quota of the State Govt. is followed at the time of admission under a few job oriented programmes, admission test is held followed by interview. The dropout rate after admission is very negligible at UG as well as at PG level (4% approximately) and about 60% to 65% of the students join higher education. College teachers also participate in academic and personal counseling to students within and out of the classroom as and when needed. Students of job oriented courses are taken to different industrial organizations to achieve practical skill, so that they may have easy access to the job opportunities.

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## **Institutional Values and Best Practices**

The institution has introduced following innovative approaches during the last four years

- Use of ICT in the teaching learning processes through introduction of IP Boards, and smart class rooms in major departments to make the teaching more dynamic and interactive
- To develop the ethical & moral values among the students and national sprit, the NCC & NSS units of Boys and Girls section, sports & cultural wings of the college organizes various types of activities with respect to social service & community development.
- Monthly class reports covering the topics taught are being prepared by the faculty.
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- Community orientation programmes have been carried on through NSS. In case of national calamities such as floods, earthquake, drought etc the college has helped the victims by raising funds.
- Blood donation camps are arranged by NCC cadets.
- Industrial tours are organized for job oriented courses, so that the students may have practical knowledge.



- Seminars workshops, symposia and special lectures are arranged from time to time to enhance the knowledge of the faculty and students.
- Curricular and co-curricular activities are planned at the beginning of the academic session.
- The institution has a registered alumni association. The alumni association is functioning effectively.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	MARWARI COLLEGE
Address	HINDPIRI, LAKE ROAD, RANCHI
City	RANCHI
State	Jharkhand
Pin	834001
Website	<a href="http://www.marwaricollegeranchi.ac.in">www.marwaricollegeranchi.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. UMESH CHANDRA MEHTA	651-2213134	9931877368	-	marwaricollegeranchi@gmail.com
IQAC / CIQA coordinator	BRIJ BHUSHAN LAL	0651-2213134	9431105910	-	dr.bblal15@gmail.com

Status of the Institution	
Institution Status	Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular Day Evening

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of Establishment, Prior to the Grant of 'Autonomy'	01-01-1963			
Date of grant of 'Autonomy' to the College by UGC	09-03-2016			
<b>University to which the college is affiliated</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Jharkhand	Ranchi University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	01-01-1964	<a href="#">View Document</a>		
12B of UGC	01-01-1964	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	HINDPIRI, LAKE ROAD, RANCHI	Urban	5	26186.46

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali	36	INTERMEDIATE	English,Hindi,Bengali	40	1
UG	BA,Economics	36	INTERMEDIATE	English,Hindi	330	287
UG	BA,English	36	INTERMEDIATE	English,Hindi	264	215
UG	BA,Geography	36	INTERMEDIATE	English,Hindi	70	70
UG	BA,Hindi	36	INTERMEDIATE	English,Hindi	330	278
UG	BA,History	36	INTERMEDIATE	English,Hindi	330	295
UG	BA,Home Science	36	INTERMEDIATE	English,Hindi	40	11
UG	BA,Philosophy	36	INTERMEDIATE	English,Hindi	80	52
UG	BA,Political Science	36	INTERMEDIATE	English,Hindi	330	316
UG	BA,Psychology	36	INTERMEDIATE	English,Hindi	132	95
UG	BA,Sociology	36	INTERMEDIATE	English,Hindi	80	42
UG	BA,Urdu	36	INTERMEDIATE	English,Hindi,Urdu	80	45
UG	BA,Mundari	36	INTERMEDIATE	English,Hindi,Mundari	42	4
UG	BA,Kurux	36	INTERMEDIATE	English,Hindi,English + Kurukh	80	19
UG	BA,Kurmali	36	INTERMEDIATE	English,Hindi	80	19

UG	BA,Nagpuri	36	INTERMED IATE	English,Hindi	43	41
UG	BSc,Botany	36	INTERMED IATE	English,Hindi	110	41
UG	BSc,Chemistry	36	INTERMED IATE	English,Hindi	110	88
UG	BSc,Mathematics	36	INTERMED IATE	English,Hindi	155	154
UG	BSc,Physics	36	INTERMED IATE	English,Hindi	110	95
UG	BSc,Zoology	36	INTERMED IATE	English,Hindi	110	49
UG	BCom,Commerce	36	INTERMED IATE	English,Hindi	1650	1300
UG	BA,Self Financing Courses	36	INTERMED IATE	English,Hindi	88	69
UG	BSc,Self Financing Courses	36	INTERMED IATE	English,Hindi	153	115
UG	BSc,Self Financing Courses	36	INTERMED IATE	English,Hindi	153	101
UG	BSc,Self Financing Courses	36	INTERMED IATE	English,Hindi	88	42
UG	BSc,Self Financing Courses	36	INTERMED IATE	English,Hindi	88	37
UG	BSc,Self Financing Courses	36	INTERMED IATE	English,Hindi	60	14
UG	BCom,Self Financing Courses	36	INTERMED IATE	English,Hindi	153	137
UG	BA,Sanskrit	36	INTERMED IATE	English,Hindi,Sanskrit	66	2
PG	MA,Bengali	24	GRADUAT	English,Hindi	60	6

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PG	MA,Economics	24	GRADUATE	English,Hindi	60	51
PG	MA,English	24	GRADUATE	English,Hindi	60	32
PG	MA,Geography	24	GRADUATE	English,Hindi	60	52
PG	MA,Hindi	24	GRADUATE	English,Hindi	60	38
PG	MA,History	24	GRADUATE	English,Hindi	60	39
PG	MA,Home Science	24	GRADUATE	English,Hindi	60	3
PG	MA,Political Science	24	GRADUATE	English,Hindi	70	64
PG	MA,Psychology	24	GRADUATE	English,Hindi	50	35
PG	MA,Urdu	24	GRADUATE	English,Hindi	50	18
PG	MA,Mundari	24	GRADUATE	English,Hindi	50	6
PG	MA,Kurux	24	GRADUATE	English,Hindi	50	3
PG	MA,Kurmali	24	GRADUATE	English,Hindi	50	0
PG	MA,Nagpuri	24	GRADUATE	English,Hindi	50	6
PG	MSc,Botany	24	GRADUATE	English,Hindi	60	12
PG	MSc,Chemistry	24	GRADUATE	English,Hindi	60	29
PG	MSc,Mathematics	24	GRADUATE	English,Hindi	60	59
PG	MSc,Physics	24	GRADUATE	English,Hindi	60	46
PG	MSc,Zoology	24	GRADUATE	English,Hindi	60	31

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PG	MCom,Com merce	24	GRADUAT E	English,Hind i	385	283
PG	MSc,Self Financing Courses	24	GRADUAT E	English,Hind i	26	10
PG	MBA,Self Financing Courses	24	GRADUAT E	English,Hind i	132	71
PG	MCA,Self Financing Courses	36	GRADUAT E	English,Hind i	133	77

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				7				51			
Recruited	1	0	0	1	4	3	0	7	15	16	0	31
Yet to Recruit	0				0				20			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				68			
Recruited	0	0	0	0	0	0	0	0	32	36	0	68
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				104
Recruited	29	13	0	42
Yet to Recruit				62
Sanctioned by the Management/Society or Other Authorized Bodies				81
Recruited	59	22	0	81
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				5
Recruited	3	2	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**



Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	3	0	12	13	0	32
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	0	0	4	3	0	15	16	0	39

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	3	0	4
PG	0	0	0	0	0	0	31	33	0	64

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	1853	71	0	0	1924
	Female	1969	39	0	0	2008
	Others	0	0	0	0	0
PG	Male	360	25	0	0	385
	Female	646	24	0	0	670
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	130	129	102	135
	Female	165	124	157	133
	Others	0	0	0	0
ST	Male	370	469	293	273
	Female	640	436	550	519
	Others	0	0	0	0
OBC	Male	988	1053	583	583
	Female	1158	968	657	660
	Others	0	0	0	0
General	Male	681	735	1088	947
	Female	855	1058	1053	815
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		4987	4972	4483	4065

## 2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

<b>Department Name</b>	<b>Upload Report</b>
Bengali	<a href="#">View Document</a>
Botany	<a href="#">View Document</a>
Chemistry	<a href="#">View Document</a>
Commerce	<a href="#">View Document</a>
Economics	<a href="#">View Document</a>
English	<a href="#">View Document</a>
Geography	<a href="#">View Document</a>
Hindi	<a href="#">View Document</a>
History	<a href="#">View Document</a>
Home Science	<a href="#">View Document</a>
Kurmali	<a href="#">View Document</a>
Kurux	<a href="#">View Document</a>
Mathematics	<a href="#">View Document</a>
Mundari	<a href="#">View Document</a>
Nagpuri	<a href="#">View Document</a>
Philosophy	<a href="#">View Document</a>
Physics	<a href="#">View Document</a>
Political Science	<a href="#">View Document</a>
Psychology	<a href="#">View Document</a>
Sanskrit	<a href="#">View Document</a>
Self Financing Courses	<a href="#">View Document</a>
Sociology	<a href="#">View Document</a>
Urdu	<a href="#">View Document</a>
Zoology	<a href="#">View Document</a>

## Extended Profile

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### 1 Program

#### 1.1

##### Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
53	53	33	33	33
File Description			Document	
Institutional Data in Prescribed Format			<a href="#">View Document</a>	

### 2 Students

#### 2.1

##### Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4972	4483	4065	3397	3318
File Description			Document	
Institutional Data in Prescribed Format			<a href="#">View Document</a>	

#### 2.2

##### Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3150	2549	2667	2367	2176
File Description			Document	
Institutional Data in Prescribed Format			<a href="#">View Document</a>	

#### 2.3

##### Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3464	2841	2821	2487	2299
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

## 2.4

### Number of revaluation applications year-wise during the last 5 years

2018-19	2017-18	2016-17	2015-16	2014-15
90	108	56	98	89

## 3 Teachers

### 3.1

#### Number of courses in all programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1043	747	549	557	557
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

### 3.2

#### Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
39	47	52	52	52
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

### 3.3

#### Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
59	59	59	59	59
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

## 4 Institution

### 4.1

**Number of eligible applications received for admissions to all the programs year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
12593	11062	12433	12163	9561
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

### 4.2

**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
2482	2482	2482	2182	2182
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

### 4.3

**Total number of classrooms and seminar halls**

**Response: 57**

### 4.4

**Total number of computers in the campus for academic purpose**

**Response: 160**

### 4.5

**Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
63.41	60.00	54.76	22.50	49.81

NAAC



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curriculum Design and Development

**1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the Institution**

**Response:**

The Curricula developed / adopted by the college have relevance to the local, regional, national and global needs. The course concerning to the department of tribal and regional languages fulfills the needs of local and regional issues. Likewise the curricula included in some of the subjects like Geography, History also contains the issues of local and regional importance along with the content relating to national and global issues. The curricula included in science, commerce and job oriented courses have been designed basically keeping in view the need of national and global perspective under learning objective, the course curricula adopted / developed contribute towards the development of overall knowledge and skill of the students in the following ways mainly.

#### 1. Knowledge development

Our graduates will

- Have the core knowledge base in their academic field concerning to their programmes.
- Have the ability to generate innovative and relevant knowledge through enquiry, critical reflection and appraisal, field study and observations.
- Be committed to excellence in their core academic field.
- Have a lifelong thirst for knowledge.

#### 1. Morally upright

Our graduates are prepared to be lead by the voice of their conscience and always dowhat is right?

#### 1.Socially Committed

Our graduates will be socially conscious, sensitive and active persons who are committed and will work asan accountableagentsof the society.

#### 1.Spiritually and ethically inspired

Our graduates will take personal responsibility or their choices and actions. They will be led by personal and professional standards of ethics with a commitment to integrity and honesty.

#### 1. Civically Responsible

Our graduates will be responsible members of social and professional committees.

Our Program specific Outcomes are evidences for the above attributes in our graduates in the form of the following skills:

### 1. Knowledge Acquisition Skills

Ability to learn individually and collaboratively through a process of imparting education in their specific academic field through class room teaching, field work, practical exposure on the subject in order to make them employable and develop professional skill among them.

#### 1.1.2 Percentage of programs where syllabus revision was carried out during the last five years

**Response:** 5.66

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

**Response:** 3

1.1.2.2 Number of all programs offered by the institution during the last five years

**Response:** 53

#### File Description

#### Document

Details of program syllabus revision in last 5 years

[View Document](#)

#### 1.1.3 Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years

**Response:** 47.32

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	17	17	17	17

#### File Description

#### Document

Average percentage of courses having focus on employability/ entrepreneurship

[View Document](#)

## 1.2 Academic Flexibility

**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years**

**Response:** 37.74

1.2.1.1 How many new courses are introduced within the last five years

Response: 1

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 1043

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**

**Response:** 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 14

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

**1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum**

**Response:**

The various programmes offered under the arts, science and commerce faculties main stream courses as well as Vocational courses integrates cross cutting issues relevant to Gender Environment and Sustainability, Human Values and professional Ethics into the Curriculum.

### **On Gender**

Under the Gender issue of cross cutting the Girls candidates are given equal opportunity right from getting admission to the completion of the course. Special weightage are given to 50% of the Girls students seeking admission in the boys section of the college under the extracurricular activities. The N.C.C. and

N.S.S.wings are running separately in which they are trained with National and social service fields. The girl students are also contributing in sports and cultural activities significantly.

### **On Environment and sustainability**

The cross cutting issues relating to environment is undertaken by the inclusion of environmental science as a subject for all the students of all courses is Sem.-II under CBCS course and Sem- V & VI under Non-CBCS courses as a compulsory subject.

The syllabus prescribed in EVS provides the insight of awareness relating to environment like pollution, biodiversity, disaster management, forestry, global warming etc.

### **Human Values and Professional Ethics.**

The cross cutting issues relevant to human values and professional ethics issues are resolved through the committees constituted for such purposes like anti ragging cell, women's grievance cell, cultural and sports committees and proctorial Board etc.

### **1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years**

**Response:** 0

1.3.2.1 Number of value-added courses are added within the last five years

<b>File Description</b>	<b>Document</b>
List of value added courses	<a href="#">View Document</a>

### **1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above**

**Response:** 0

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

### **1.3.4 Percentage of students undertaking field projects / internships**

**Response:** 17.28

1.3.4.1 Number of students undertaking field projects or internships

**Response:** 859

<b>File Description</b>	<b>Document</b>
List of programs and number of students undertaking field projects / internships	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise**

**Response:** D. Any 1 of above

**1.4.2 Feedback processes of the institution may be classified as follows:**

**Response:** D. Feedback collected

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 2.25

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
37	39	49	121	162

#### File Description

Institutional data in prescribed format

#### Document

[View Document](#)

#### 2.1.2 Demand Ratio(Average of last five years)

**Response:** 609:268

##### 2.1.2.1 Number of seats available year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6644	5304	5174	4364	4364

#### File Description

Demand Ratio (Average of Last five years)

#### Document

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 97.35

##### 2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2475	2342	2303	2180	2182

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

#### Response:

The Institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the entry level test (MCA, MBA, BBA, B.Sc. CA, B.Sc. IT etc.) conducted by each department. This helps to identify the slow learners and to design special tutorial sessions to bridge the gap between the slow learners and the advanced learners. The tutors of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation and class tests.

Programs to minimize the gap between the slow learner and the advance learners are as follows:

1. Arrangement of tutorial classes.
2. Counseling by the departmental heads and coordinators from time to time.
3. Assignment are allotted and special classes for practical's are arranged.
4. Communication and skill development programs are arranged by the placement cell of the college.
5. Students of Science stream are provided personal guidance and support to the advance learner for the preparation of various competitive exams like UPSC, JPSC,

JAM etc.

6. Excursion tours/study are organized by some of the departments like Geography, BBA, MBA, Biotech etc, for practical and outdoor exposure in subject concern provides the students to explore their knowledge and make them innovative.

7. For Commerce/MCA/B.Sc. CA/B.Sc.IT/B.Sc. CM/Biotech/F.D Students, the project work is assigned to make practical study with a view to prepare the students to go for higher level research oriented studies.

File Description	Document
Any additional information	<a href="#">View Document</a>
link for additional information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio

**Response:** 4972:39

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0.1

#### 2.2.3.1 Number of differently abled students on rolls

**Response:** 5

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any other document submitted by the Institution to a Government agency giving this information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

**Response:**



College has made provision in structure of all programmes to give students experiential and participative learning experience. Students can join any industry/ advanced laboratory /MNC etc. for internship/On-Job Training in 5th semester and 6th semester (MCA, B.B.A/ B.Sc CA, B.Sc IT, B.Sc CM, B.Com, Biotechnology etc.) Project work, assignment, presentation etc.

Student centric methods adopted by departments to provide Experiential and

Participative Learning experience:

### **1. MBA - Industrial Tour**

- To learn the manufacturing process of Coca Cola in Hindustan Coca Cola Beverages - 2013
- Market survey of Tea and Coffee in ARYA Tea Company, Darjeeling - 2016
- Market survey of Tea and Coffee in HAPPY VALLEY Tea Estate, Darjeeling - 2017
- Supply chain management by Hindustan Shipyard Ltd., Vishakhapatnam - 2017
- Training in INS KRSURIA (S20) Submarine - 2017

### **2. Biotech-Workshop**

- on mushroom cultivation, MCR - 2017
- Invitro studies to drug designing niTzo Bioventure, Hyderabad - 2018

#### On-Job Training

- Birsa Agriculture, Kanke - 2013
- CTRTI, Ranchi - 2013 and 2016

#### Project Work

- in CTRTI, Ranchi - 2013
- in IFP, Lalgutwa, Ranchi - 2013
- in IGIMS, Patna - 2016
- in IAHP, Kanke, Ranchi - 2016
- in AAKRTI Biotech, Ranchi - 2016 and 2017
- in IINRG, Namkum, Ranchi - 2015 and 2016

#### Dissertation

- Training Program in Tissue Culture, IFP, Lalgutwa, Ranchi - 2013 and 2016

**3. BBA - Industrial Visit**

- use of customized software in management, Bhubaneswar, Cuttack, Puri (Orissa) - 2016
- Plantation and overall process of product and distribution in market of HAPPY VALLEY TEA ESTATE, DARZEELING - 2017
- HR policy at TATA MOTORS, Jamshedpur - 2018

**4. Fashion Designing Industrial Visit**

- Industrial Garment construction Techniques, Jharkhand Khadi Board - 2017
- Latest Software and Illustrator at ZICA, Ranchi - 2016

**5. Geography-Tour**

- Data Interpretation to develop their sensitivity and appreciation to wide range of environment, ARAVALI RANGE, JAIPUR-UDAIPUR-DELHI - 2018
- Geographical Tour, Sikkim - 2017
- Geographical Tour to visit Historical Monuments, MANALI - 2015

Birsa Javik udyan, Ormanjhi, Ranchi - 2014

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**

**Response:** 128.21

**2.3.2.1 Number of teachers using ICT**

Response: 1

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and stress related issues****Response:** 4972:1**2.3.3.1 Number of mentors****Response:** 1**2.3.4 Preparation and adherence to Academic Calendar and Teaching plans by the institution****Response:**

An academic calendar is prepared each year by the Examination Department of the College. In this calendar, total number of working days, total number of holidays, tentative dates of mid-semester and end-semester examinations etc are explicitly labeled with different colors. Students, Teachers, Other Staffs are bound to follow this academic calendar so that every work should be completed precisely on its allotted time. In the last five years, all routine works of different department of the college are abided by the academic calendars.

**2.4 Teacher Profile and Quality****2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 82.03**File Description****Document**

Year wise full time teachers and sanctioned posts for 5 years

[View Document](#)**2.4.2 Average percentage of full time teachers with Ph.D. during the last five years****Response:** 80.44**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
36	39	39	39	40

**File Description****Document**

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)

Any additional information

[View Document](#)

**2.4.3 Teaching experience per full time teacher in number of years****Response:** 31.54

## 2.4.3.1 Total experience of full-time teachers

Response: 1229

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 4.13

## 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>

**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 2.37

## 2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	6

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years

**Response:** 49.6

#### 2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
29	59	55	50	55

File Description	Document
List of programs and date of last semester and date of declaration of result	<a href="#">View Document</a>

### 2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

**Response:** 3.24

#### 2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
90	108	56	98	89

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.5.3 Average percentage of applications for revaluation leading to change in marks during the last five years

**Response:** 11.55

2.5.3.1 Number of applications for revaluation leading to change in marks year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	13	10	20

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system**

**Response:**

In the year 2013, the software "ERODIO" was used for all examination procedures. In year 2014 a new software "EDUSOL" was used for examination procedures. This software is was more effective than the prior software. For all Non-CBCS examination software "EDUSOL" is being used till date. For better functioning of newly introduced CBCS courses, a new software is developed named "CBCS Examination System" by the Programmers of the examination department and is implemented and working properly. This new software is efficient and robust than the prior software.

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.5.5 Status of automation of Examination division along with approved Examination Manual**

**Response:** A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	<a href="#">View Document</a>
Current Manual of examination automation system	<a href="#">View Document</a>
Annual reports of examination including the present status of automation	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

#### Response:

Marwari College, being an autonomous institution is committed to conducting programmes that are immensely supportive of the holistic growth of its students and also meet the requirements of the society

The College offers 53 and self-financed courses.

The Programme outcomes, Programme specific outcomes and course outcomes of all the courses offered by the College are displayed in the College website (<http://www.marwaricollegeranchi.ac.in>).

The College website also carries composite details about the programme and course, which includes introduction and objectives of a programme, courses offered, objective of the course, faculty profile and all

Being one of the top College in Jharkhand, the demands of the students regarding their future prospects is very high.

The courses offered by the Departments are designed to meet global standards in academics, thereby catering to the academic needs of the students.

All the courses offered by the Departments mandatorily include course objectives as part of the introduction.

The entire course structure approved by the Academic council of the College.

At the beginning of every semester, the faculty of each Department share and discuss with the students about the course structure of their respective courses.

Copies of the entire syllabi are also kept in the individual Department staff rooms for the student's reference.

In the recent years, the College also encourages its faculty to use digital avenues like Google Classrooms to disseminate knowledge and share information of the curriculum.

Use of mobile applications for sharing of information is also encouraged.

Information with regard to Interdisciplinary Courses, Personality Development, Personality Enrichment, Soft Skills, Social Ethics, etc., is also focused at college level.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

**The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are as mentioned below:**

Method of assessment of POs / PSOs The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.

Direct methods are provided through direct examinations against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on Examination, internal exams and assignment.

**Average attainment in direct method = End Semester + Mid Semester Examination.**

Finally, program outcomes are assessed with above mentioned data and Program at the end of each semester, College conducts examinations based on the result published by the College and the course outcomes are measured. Assignments are given at the end of each Semester. The assignments are provided to students, such that students will refer the text books and good reference books to find out the answers and understand the expected objective of the given problem.

**One mid semester examinations are conducted per semester for the following purposes:**

Direct once per semester to ensure that students have achieved desired level of competencies at module level. To evaluate, whether corresponding COs are achieved or not. According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject. To understand the impact of training, the students just completed to understand the strength and weakness of various courses. The college also arranges pre-placement training for placement drive.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students



**Response:** 90.94

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

**Response:** 3150

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

**Response:** 3464

File Description	Document
List of programs and number of students passed and appeared in the final year examination	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response:** 3.22

## Criterion 3 - Research, Innovations and Extension

### 3.1 Promotion of Research and Facilities

**3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website**

**Response:** No

**3.1.2 The institution provides seed money to its teachers for research (average per year)**

**Response:** 0

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### File Description

List of teachers receiving grant and details of grant received

#### Document

[View Document](#)

**3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years**

**Response:** 0

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### File Description

List of teachers and their international fellowship details

#### Document

[View Document](#)

**3.1.4 Institution has the following facilities**

**1. Central Instrumentation Centre**

2. Animal House/Green House / Museum
3. Central Fabrication facility
4. Media laboratory/Business Lab/Studios
5. Research / Statistical Databases

**Response:** D. One of the facilities exist

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2 Resource Mobilization for Research

**3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of project and grant details	<a href="#">View Document</a>

**3.2.2 Number of research centres recognised by University and National/ International Bodies**

**Response:** 1

**3.2.2.1 Number of research centres recognised by University and National/ International Bodies**

File Description	Document
Names of research centres	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.2.3 Percentage of teachers recognised as research guides**

**Response:** 17.95

**3.2.3.1 Number of teachers recognised as research guides**

Response: 7

**3.2.3.2 Number of full time teachers worked in the institution during the last 5 years**

Response: 39

File Description	Document
Details of teachers recognized as research guide	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.2.4 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

Response: 0.13

**3.2.4.1 Number of research projects funded by government and non-government agencies during the last five years**

Response: 1

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3 Innovation Ecosystem****3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge****Response:**

**Department of M.C.A :** This research laboratory aids analysis in Virtual instrumentation and simulation has been originated with the subsequent software system packages MATLAB.

MATLAB could be a superior language for technical computing. It integrates computation, image, associate degreed programming in an easy-to-use surroundings wherever issues and solutions square measure expressed in acquainted notational system.

**Typical uses include:**

- Math and computation
- Algorithm development

- Modeling, simulation, and prototyping
- Data analysis, exploration, and image
- Scientific and engineering graphics
- Application development, as well as Graphical interface building

MATLAB is associate degree interactive system whose basic information component is associate degree array that doesn't need orienting. This enables you to resolve several technical computing issues, particularly those with matrix and vector formulations, in an exceedingly fraction of the time it might desire write a program in an exceedingly scalar non interactive language like C or Algebraic language.

MATLAB options a family of application-specific solutions known as toolboxes. vital to most users of MATLAB, toolboxes enable you to be told and apply specialised technology. Toolboxes square measure comprehensive collections of MATLAB functions (M-files) that stretch the MATLAB surroundings to resolve explicit categories of issues. Areas within which toolboxes square measure obtainable embody signal process, management systems, neural net works, mathematical logic, wavelets, simulation, and plenty of others.

**Department of History:** The department of history has initiated transfer of information to the scholars by as well as students to be a part of the editorial team and conjointly to publish their creations within the Department

**Department of Biotechnology :** Gene-splicing research laboratory. Mushroom culture etc.

Genetic engineering, conjointly known as genetic modification, is that the direct manipulation of associate degree organisms ordination victimization biotechnology. it's a group of technologies wont to amendment the genetic makeup of cells, as well as the transfer of genes at intervals and across species boundaries to supply improved or novel organisms

**Alternative energy Plant :** The faculty has mounted star plates – with roof mounted that is 780 KWP. It generates 100 percent of the full energy consumed by the faculty insuring a greener surroundings.

### 3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

**Response:** 3

3.3.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

### 3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

**Response: 1**

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of innovation and award details	<a href="#">View Document</a>
e- copies of award letters	<a href="#">View Document</a>

### 3.3.4 Number of start-ups incubated on campus during the last five years

**Response: 0**

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of startups details like name of startup, nature, year of commencement etc	<a href="#">View Document</a>

## 3.4 Research Publications and Awards

**3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**

**Response: No**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

**Response:** No

### 3.4.3 Number of Patents published/awarded during the last five years

**Response:** 1

#### 3.4.3.1 Total number of Patents published/awarded year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of patents and year it was awarded	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Number of Ph.D.s awarded per teacher during the last five years

**Response:** 0.38

#### 3.4.4.1 How many Ph.Ds are registered within last 5 years

**Response:** 7

#### 3.4.4.2 Total number of teachers recognised as guides during the last 5 years

**Response:** 39

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

### 3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

**Response:** 0

## 3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

List of research papers by title, author, department, name and year of publication

[View Document](#)

## 3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

**Response:** 0.02

## 3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	0	0

**File Description****Document**

List books and chapters in edited volumes / books published

[View Document](#)

Any additional information

[View Document](#)

## 3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

**Response:** 0

## 3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

**Response:** 0

## 3.5 Consultancy

## 3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual



**Response:** No

File Description	Document
URL of the consultancy policy document	<a href="#">View Document</a>

### 3.5.2 Revenue generated from consultancy during the last five years

**Response:** 0

3.5.2.1 Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of consultants and revenue generated by them	<a href="#">View Document</a>

### 3.5.3 Revenue generated from corporate training by the institution during the last five years

**Response:** 0

3.5.3.1 Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of teacher consultants and revenue generated by them	<a href="#">View Document</a>

## 3.6 Extension Activities

**3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years**

**Response:**

The student volunteers visit neighbouring localities and conduct various activities regularly. Details of a few programmes are given below:

### **1. MBA - Industrial Tour**

- To learn the manufacturing process of Coca Cola in Hindustan Coca Cola Beverages - 2013
- Market survey of Tea and Coffee in ARYA Tea Company, Darjeeling - 2016
- Market survey of Tea and Coffee in HAPPY VALLEY Tea Estate, Darjeeling - 2017
- Supply chain management by Hindustan Shipyard Ltd., Vishakhapatnam - 2017
- Training in INS KRSURIA (S20) Submarine - 2017

### **2. Biotech-Workshop**

- on mushroom cultivation, MCR - 2017
- Invitro studies to drug designing niTzo Bioventure, Hydrabad - 2018

#### On-Job Training

- Birsa Agriculture, Kanke - 2013
- CTRTI, Ranchi - 2013 and 2016

#### Project Work

- in CTRTI, Ranchi - 2013
- in IFP, Lalgutwa, Ranchi - 2013
- in IGIMS, Patna - 2016
- in IAHP, Kanke, Ranchi - 2016
- in AAKRTI Biotech, Ranchi - 2016 and 2017
- in IINRG, Namkum, Ranchi - 2015 and 2016

#### Dissertation

- Training Program in Tissue Culture, IFP, Lalgutwa, Ranchi - 2013 and 2016

### **3. BBA - Industrial Visit**

- use of customized software in management, Bhubaneswar, Cuttack, Puri (Orissa) - 2016
- Plantation and overall process of product and distribution in market of HAPPY VALLEY TEA ESTATE, DARZEELING - 2017
- HR policy at TATA MOTORS, Jamshedpur - 2018

**4. Fashion Designing Industrial Visit**

- Industrial Garment construction Techniques, Jharkhand Khadi Board - 2017
- Latest Software and Illustrator at ZICA, Ranchi - 2016

**5. Geography-Tour**

- Data Interpretation to develop their sensitivity and appreciation to wide range of environment, ARAVALI RANGE, JAIPUR-UDAIPUR-DELHI - 2018
- Geographical Tour, Sikkim - 2017
- Geographical Tour to visit Historical Monuments, MANALI - 2015
- Birsa Javik udyan, Ormanjhi, Ranchi - 2014

**3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years****Response: 1****3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

Number of awards for extension activities in last 5 years

[View Document](#)**3.6.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years****Response: 2****3.6.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>

### 3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 2.71

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Average percentage of students participating in extension activities with Government or NGO etc	<a href="#">View Document</a>

## 3.7 Collaboration

### 3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year

**Response:** 0

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>

### 3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

**Response:** 2594

3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
25	0	0	0	0

File Description	Document
e-copies of linkage related Document	<a href="#">View Document</a>
Details of linkages with institutions/industries for internship	<a href="#">View Document</a>

### 3.7.3 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

**Response:** 0

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

##### Response:

The institution ensures adequate availability for physical infrastructure. The college is equipped with well ventilated class rooms, laboratories, library, store room, staff room, multipurpose auditorium and administrative office. The college has established well equipped science labs for physics, chemistry, zoology, and botany, computer lab, Geography Lab, and Psychology Lab, The science lab is well equipped with apparatus that are helpful in conducting experiments for Honours Classes, College has multipurpose Swami Vivekananda auditorium with seating capacity of 500 Students. This is used to conduct various activities. It is centralized air conditioned and it is equipped with inbuilt public address system. This auditorium is also suitable for conducting seminars, conferences and workshops. The college auditorium is also rented out to the public for social functions. Apart from this, there are two separate seminar/conference halls.

The college has a separate hostel facility for SC/ST girls in the campus of women's section, which is financed by the welfare department, Government of Jharkhand.

First aid facility is available in the college campus. Doctor provides their service for eye check up and Blood Pressure (B.P). Check up for two days (Monday and Tuesday) in every week.

Provision of adequate safe drinking water has been made available in the college campus.

College has a own a vehicle (Van) Which is used for examination purpose and faculties and students as well as and when required in emergency.

A (G+3) new building is under construction in the campus.

The college has one main library and departmental libraries. Each student gets library issue card. The library is open for the students and teachers from 10.00 AM to 5.00 PM on all working days.

#### 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

##### Response:

The college has a well qualified sports in charge who motivates and coaches students for Inter College, University level, State level competitions. The college has a sports committee to organize sports on the campus for the students. The college offers following facilities to promote sports.

- Volley Ball, Badminton Courts.
- Cricket (College has no own Cricket ground but has a good cricket club)

Uniform and Sports kits are provided for all those, who participate at major events. Special dietary requirements and traveling allowance is providing to students participating in major events.

The cultural committee plays a vital role in encouraging talented students to participate in the cultural events at the local and state level.

The cultural committee organizes cultural activities during the college first, annual day etc.

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

**Response:** 21.05

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Response:** 100

##### 4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.00	0.00	0.00	0.00	0.00

File Description	Document
Audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

Library is automated using integrated Library Management System (ILMS)

#### Library Automation System

S.No	ILMS	PARTICULARS
1	Name of ILMS Software	Library Sync
2	Nature of Automation(Books Management)	Only Books and Student
3	Software Version	1.0.1
4	Year of Automation	2011

### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

#### Response:

The college has a resourceful library in Boys and Girls section both to cater the need of the large number of students studying in the college in non-vocational and vocational courses both. The college library is enriched with more than 70,000 books. The library has always been updated with the introduction of New Books as per the changes in course structure time to time. Besides the college has also few books concerning to the different aspect of the knowledge resource other than the prescribed course structure books for example – the Library has a Gandhian Corner which contain the books related to the Gandhian Thought. To the facilitated the student with the ancient and Vedic culture and knowledge some books vedic book are also in the library. Books related to religion, history and culture are there in the library of the college. ATLAS and Encyclopedia of various attributes are also in the library.

### 4.2.3 Does the institution have the following

- 1.e-journals
- 2.e-ShodhSindhu



**3.Shodhganga Membership****4.e-books****5.Databases****Response:** None of the above

<b>File Description</b>	<b>Document</b>
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>

**4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)****Response:** 4.44

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	9.95	7.39	4.87

<b>File Description</b>	<b>Document</b>
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.2.5 Availability of remote access to e-resources of the library****Response:** No**4.2.6 Percentage per day usage of library by teachers and students****Response:** 2.2

4.2.6.1 Number of teachers and students using library per day over last one year

Response: 110

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

IT service Management the college adopts best practices for scalable and sustainable implementation of all IT service. It provides computing and networking service such as desktops, laptops, internet for all the department, library, and office. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment is done by the Technical committee.

Information Security the college provides necessary training to the users through the Technical committee. Antivirus Internet connected computers for the students & teachers and computer terminals where the pen drives are required to be connected. have been installed with the Anti-Virus Software. The Computers having no antivirus protection are not allowed for internet and the pen drive connection. Procurement of computing and networking equipment are made through a technical committee comprising of the Principal, Head of the Vocational Department.

Department, Coordinate, Office Superintendent, Laboratory Assistants and Heads of the various Departments. College strictly adheres to the terms & conditions of license agreements of IT resource software usage. It insists upon use to licensed (Microsoft Windows and Microsoft Office) or open source software and strictly prohibits the usage of pirated and unlicensed software. Licenses of all software are maintained by the Technical Term and office Superintendent.

#### 4.3.2 Student - Computer ratio

**Response:** 404:13

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line )

**Response:** 5 MBPS - 20 MBPS

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

<b>Response:</b> No	
<b>File Description</b>	<b>Document</b>
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to photographs	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 14.57

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	5.36	0.31	17.20

<b>File Description</b>	<b>Document</b>
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>

##### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The 5 acre College campus with a vast infrastructure, installations and equipment is maintained by the Estate office. The Estate office has policies to carry out both preventive and post maintenance activities.

Regular preventive maintenance is carried out through AMCs, and periodic checks of electrical, water installations, equipment, and sewage and garbage disposal. Emergencies are immediately attended to ensure a safe campus life. The Estate office functions through the Estate Manager who reports to the Bursar. The Estate Manager is assisted by

- Electrical Supervisor
- Civil supervisors
- Clerical assistants
- A team of Sanitary workers, Campus workers, Sweepers and Gardeners

There is regular maintenance of rest rooms and cleaning of classrooms and common areas. The housekeeping is carried out by trained personnel.

### **Science Laboratories:**

There are adequate laboratory assistants in the Science Departments viz. Physics, Chemistry, Botany, Zoology, Computer laboratories to maintain the equipment and laboratories. Air conditioners, computers and network facilities are maintained either by Annual Maintenance Contract(AMC) or serviced by agencies/manufacturers as and when need arises.

The stock in the labs is verified annually, and damaged ones are discarded. Electrical and Electronic equipment are checked regularly at the end of every semester. Issue and Breakage registers are maintained in the laboratories.

### **Computer maintenance:**

More than 40(approx.) computers available in Administrative offices, Departments and Laboratories are maintained through Annual Maintenance Contract (AMC) or by System Administrators of the College.

### **Classrooms:**

The proper facilities are available in the class rooms and practical rooms in the college. The class room have sufficient seating facilities, useful Blackboards and proper place for the teachers to deliver their lecture. Some of the class rooms are also having Smart Board, Projectors, Interactive Boards and another ICT accessories for the vocational students like B.C.A, I.T, B.C.M, M.C.A, the sufficient system are available in their practical Class room. The laboratories are having the sufficient number of tools and equipment's to facilitate the students for their practical works.

### **Library:**

The Librarian, ably assisted by a team of support staff, looks after the maintenance of the library books, journals, periodicals, furniture, electronic equipment, computers and software. He co-ordinates with the Estate Manager and System Administrator to ensure that maintenance is done regularly. Weeding of books is done on a regular basis in the general library. Pest Management measures are regularly carried out in the library. Since the Library operates on LMS software which made easy.

**Power generation and energy conservation:**

The college have their own solar system 24x7 energy supply with 780 KWp, and all building are connected through it. All buildings are connected through a 1000 kVA transformer and two 250 kVA generators to provide uninterrupted power supply.

**Water supply:**

There are 9 high capacity Reverse Osmosis (RO) water plants supplying potable water. The RO Plants are cleaned and maintained on a regular basis. The two large overhead tanks, one open wells and two bore wells are periodically maintained.

**Medical facilities:**

College has a dynamic network with local hospitals like Sewa Sadan, Sadar Hospital etc., which provide ambulance facilities in case of emergency and if required the patients are admitted in those hospitals.

**Parking Facilities:**

Adequate parking facilities for bicycles, two wheelers and four-wheelers are available at various locations.

**Security:**

The College campus is fully covered under the CCTV surveillance.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 65.3

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3494	2544	3408	1876	2004

#### File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

#### Document

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### 5.1.3 Number of capability enhancement and development schemes –

1. Guidance for competitive examinations
2. Career Counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and Meditation
8. Personal Counselling

**Response:** 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response:** 7.19

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of of students benefited by Vocational Education and Training (VET)	<a href="#">View Document</a>

#### 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances

**including sexual harassment and ragging cases**

**Response:** No

File Description	Document
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 11.28

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
339	421	182	360	154

File Description	Document
Details of student placement during the last five years	<a href="#">View Document</a>

**5.2.2 Percentage of student progression to higher education (previous graduating batch)**

**Response:** 0

5.2.2.1 Number of outgoing students progressing to higher education

File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years



2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	1	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	1	0

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years**

**Response: 16**

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	6	0	9	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

#### Response:

There is an active student council in the college consisting of the office bearer are elected student union. The council includes the president, vice-president, secretary, Joint-Secretary and the deputy secretary. Other than the office bearers students are nominated as the member in the committees like IQAC as per the norms of the UGC, the nominated members participate in the meetings of the committee and present their views on the behalf of the students. The student members also nominated for the grievance cell as per the recommendation of **LYNGDOH commission** for the redressal of the grievance cell related to student union election. Class representatives are also nominated by the concerning Head of Departments and seek their suggestion for better communication, coordination of the smooth functioning of the Departmental activity. There is an active student council in the college consisting of the office bearer are elected student union. The council includes the president, vice-president, secretary, Joint-Secretary and the deputy secretary. Other than the office bearers students are nominated as the member in the committees like IQAC as per the norms of the UGC, the nominated members participate in the meetings of the committee and present their views on the behalf of the students. The student members also nominated for the grievance cell as per the recommendation of **LYNGDOH commission** for the redressal of the grievance cell related to student union election. Class representatives are also nominated by the concerning Head of Departments and seek their suggestion for better communication, coordination of the smooth functioning of the Departmental activity.

### 5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

**Response:** 1.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	1	2	1	1

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

The Marwari College Alumni Association was reconstituted in 2019 and it got registered under Jharkhand Society Act. Henceforth, it is contributing significantly to the development of the institution by actively participating in all activities of the college. Though the Marwari College Alumni Association was constituted and Alumni meet was also organized by the members. But during last five years it was not actively not functioning. However the Alumni have given some support at individual level mainly concerning to the placement activity in the college by visiting time to time in the college and giving their valuable suggestion.

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)**

**Response:** <2 Lakhs

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**

**Response:** 0

**5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

The vision and mission of the college aims at shaping the students into sensitive, self reliant citizen of the country imbued with the ideals of secularism and a scientific temper. The vision and mission has some core essentials are timeless in nature and characteristic, but there is flexibility as per the needs of changing demands of the society.

**Vision**

- 1.To make this institution a centre for excellence in higher education and vocational education.
2. To provide quality education to the masses.
3. To create leadership quality among the students.
4. To encourage the students towards of nation Building.
5. To strengthen the moral values and cultural ethics among the students.
6. To train the minds of young to face the challenges in life.
7. To mould character, inculcate discipline and spirit of unity among the students.
8. To transform skill and knowledge congruent to the jobs in the society.

**Mission**

The mission describes the prospective plans as stated under.

1. To set up SIT system to receive National and state level educational channels.
2. To get membership of INFLIBNET.
3. To develop the smart class rooms.

4. Construction of sufficient number of lecture theatre with AC.
5. Construction of a multipurpose hall and separate building for Examination Cell.
6. To have separate Departmental staff rooms and departmental libraries.
7. To have residential facilities for the teachers, staff and the principal.
8. To develop infrastructure in research centre for encouraging research enhancement program.
9. To improve class room teaching using latest technology.

#### Leadership

The head of the institution (principal) plays an important role of leadership in Governance. However under his leadership the administrative functions are performed constituting the various committee under the convenorship of teachers. The teachers are involved in decision making process through their participation in the meetings as convener/members of the various committees constituted for effective governance. Teacher are the members of Board of Management, Academic council, IQAC, Finance Committee and Examination Committees and other decision making bodies.

#### **6.1.2 The institution practices decentralization and participative management**

##### **Response:**

The college practices decentralization and participation management practice by involving the teachers as convenor, incharges and members of the various committees which are formed by the principal. Following are the some of the important committees in which teachers participate decision making and execution process as members as per the provisions and norms of UGC and the Ranchi University Ranchi.

1. Board of management/Governing Body.
2. Internal Quality Assurance Cell
3. Academic Council.
4. Finance Committee.
5. Examination Committee.

6. Building Committee.
7. Purchase Committee.
8. Admission Committee.
9. Library Committee.
10. Sports Cultural Committee.
11. Proctorial Board.
12. Women's Grievance Cell.
13. Anti Ragging Cell.

**Process of Decentralization and Participating Practices :** The HOD's and Co-ordinates of the various department. Submit the requisition regarding purchasing of required items through principal the purchase committee. The purchase committee examines the proposed requisition and sends its recommendation to the finance committee. The finance committee reviews it under the budgetary provisions and gives its approval/recommendation. The resolution taken in finance committee and building committee are put before the Board of Management for its final decision. Thus the college follows the decentralization and participation practices at ll important decision.

**Case Study :** The functioning of purchase committee is cited as an example under the case study, given as below :-

The Prof. In-Charge sent a requisition for purchase of Ricoh Photocopier for his office on 25.02.2017. This requisition was produced before the purchase committee on 01.03.2017 for its approval from where it was produced before the finance committee on 06.03.2017. The approval was make and order to purchase the above machine was given. The supplier produced its bill on 10.04.2017 after supply of the item and accordingly the final payment of the said copier was made on 05.05.2017. This process indicates how the college practices decentralization in management.

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

**Response:**

Under the strategic plan for the development of infrastructure of the college a detailed project report (DPR) for the construction of new academic building in girls section costing Rs. 7,19,82,100/- and G+3 Building over the existing library in the Boys Section costing Rs. 2,84,74,000/- (Total of Rs.10,04,56,100/-) for both sections, was prepared by the consultant Architect of the college M/S Chadda & Associates on 29.04.2016 and it was submitted before the Government of Jharkhand for its technical sanction and release fund. The technical sanction for Rs.10,46,80,800/- was granted by the Government vide its letter no i=kad & 03@;ks0 01&13@2016 ¼am0 f{k{kk½@2213 dated 29.09.2016 and released a partial amount for the construction work. The work is under progress in both the sections and the Ground Floor is almost complete.

### **6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

#### **Response:**

The college is a constituent autonomous unit of the Ranchi University, Ranchi. By nature, it has been granted only academic autonomy concerning the designing and running of the courses and conducting examinations and publication of results. Besides, all other decisions concerning to appointment, service matters, promotion policy etc. are governed as per the rules prescribed by the Ranchi University, Ranchi. The organizational structure of the college is outlined as below;

#### **Managerial**

##### Ranchi University Authorities

##### 1. Principal

- Prof In-charge Boys Section
- Prof In-charge Girls Section
- Academic Department
- Finance & Accounts Dept.
- Examination Department
- General Section
- Library

#### **Administrative**

##### 1. Principal

- Statutory Committees
- Functional Committees

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

**Response:** Any 2 of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

### 6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

**Response:**

The various committees constituent in the college are working effectively. The decision are taken in the meeting after thorough discussion on the issue put in the meeting. One of the example showing effectiveness of the resolution and minutes taken in the meeting of the purchase committee is cited here. As per the requirement the coordinator of Bio-technology department of the college send a requisition to make available four Battery costing about Rs. 44,000/- on 28.02.2017, which was put before the purchase committee in its meeting held on 01.03.2017. The committee examined the need of the proposal and gave its consent to buy with the approval of finance committee. The finance committee took decision in its meeting held on 06.03.2017 regarding purchase of the batteries with due process. Accordingly the purchase order was issued to the supplier after obtaining quotations. Finally the proposal was successfully implemented against the bill no.10536 dated 29.03.2017 and the amount was paid on 06.04.2017.

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff



**Response:**

Under the welfare measures, the free regular health checkup facility is provided by the health centre of the college to the teaching and non-teaching staffs both for Boys as well as Girls Section. The group insurance scheme has been covered for both teaching and non-teaching staffs in Marwari College under this. Apart from all these, the teaching as well as the non-teaching staff association makes monthly contribution to their funds from where a needy staff is provided assistance in case of urgent need and medical treatment outside.

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 8.2

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	4	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

The institution has a performance appraisal system for teaching and non-teaching staff.

#### Teaching Staff:

Every teaching staff has to fill-in the performance appraisal form for career upgradation in Self-Financial Courses. The self-appraisal is scrutinized by the Head of the Department. The upgradation to the higher cadre would require to complete Ph.D. and also Orientation/Refresher Courses.

The self-appraisal focuses on the following aspects:

- Educational Qualification
- Papers taught at the UG and PG levels
- Orientation and Refresher Courses completed
- Number of Workshops / Conferences attended
- Number of Research papers presented in conferences/seminars
- Number of Research articles and books published
- Contribution to the College
- Membership of professional bodies

The achievements of the faculty such as publications, awards, honours, etc. are recognized by the College and appreciated through announcements in faculty notice board and publications are recorded in the Graduation Day Reports.

#### **Non-Teaching Staff:**

Performance appraisal for non-teaching staff of the institution is undertaken as and when promotion is considered. Efforts are made to improve their capabilities and performance through periodical trainings. The College has conducted training in computer skills, Executive Development Programmes (EDP) and Empowerment Through English Language (ETEL) training programmes to improve English communication skill of the non-teaching staff.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 Institution conducts internal and external financial audits regularly**

#### **Response:**

In order to maintain good Financial Management system, the internal and external Audit are performed on regular basis. The Internal Audit is conduct by the Ranchi University, Ranchi, Where as the External Audit is done by Chartered Accounted engage by the college, as well as A.G by the order by Honorable Chancellor.

The Internal and External Audit conduct in the college during the last five years are mentioned as below-

### **INTERNAL AUDIT DONE BY RANCHI UNIVERSITY, RANCHI**

*For the year 2011-2012 & 2012 -2013 Submission of Audit Report by the Auditors on*

Compliance submitted about audit objection by the College : 11/04/2014

2013-14 and 2014-15 Submission of Audit Report by auditors on : 30/05/2016

Compliance submitted about audit objection by the College : 27/10/2016

2015-16 and 2016-17 Audit Completed in the month of January 2018

### **External Audit Conducted By M/s Baban Prasad & Associates (C.A)**

<b>Year Report</b>	<b>Submitted on</b>
2014-15	14/08/2015
2015-16	17/09/2016

To make compliance about, the objection raised by the auditors, the account section prepares a compliance report and send it to the concerning centers for further clarification. The external audit for the years 2001 to 2012-13 has been conducted by A G on 30/05/2016 and the compliance report was submitted by the college on 07/10/2016.

### **6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)**

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

As the college is a constituent autonomous unit of Ranchi University, Ranchi, the college is bound to follow the regulatory/Statutory provisions relating to financial activities, of the Ranchi University, Ranchi norms and State Government policies. Under the Mobilisation of funds to meet non-plan expenditure for running main stream courses, the fund is provided by the State Government through Ranchi University, Ranchi as well as also collect through fee. For the running Job-Oriented courses(Self-Financial courses), the fund is generated through fee collected from the students under different heads.

The requirement of fund to meet plan expenditures it is mobilised through the grants received through UGC, State Government, Ranchi University, Ranchi and College its self through fee charged from the students under different heads. So, far as optimum utilisation of resources are concern, the college spends the amount assessing the needs of fund and after examining its justification as per the financial rule and guidelines of the University and State Government. For this purpose the committees like Purchase Committee, Building Committee, Repair and Maintenance Committee, Finance Committee are involved in the process and ultimately the matter is put before the Board of Management for close monitoring and approval of utilisation of funds. The resources relating to the infrastructure are utilized to the maximum level by distributing the academic activities/running of classes in three shifts i.e morning shift from 7:00 AM to 10:20 AM, Day shift from 10:30 AM to 03:30 PM and after- wards the evening shift is run.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

**The two practices that have been institutionalized as a result of IQAC initiatives are-**

(1) In light of the decision taken in the meeting of IQAC held on 27.03.2017 regarding to motivate faculty members to organize departmental seminars the two UGC sponsored seminars have been organized by the department of Psychology and Philosophy, further as per the decision taken; the departmental seminars/workshop have been organized by the department of Physics, Bengali, T.R.L, Biotechnology and M.C.A department.

(2) In order to strengthen the information system the Whatsapp group has been formed consisting of all Class Representatives through which they communicated all relevant information regarding their academic activities, Career guidance, Placement Information etc.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

1. Under the Institutional review of the incitation of IQAC the meeting of all Heads and Co-ordinator was conducted on 16.12.2017 to discuss the academic problem the review the suggestion made by the various class representatives in their meeting held on 29.11.2017, 30.11.2017 and 01.12.2017.

2. The Implementation teaching learning reforms the smart boards with projector have been installed in the Department of Physics, Chemistry, Zoology, Botany and Maths. And the smart Class room has been developed in the Department of Geography. Further to improve the teaching learning programme participatory and experimental learning process is applied for the students for example i.e, under the course curriculum the project work based on survey/field study is assigned to the students at U.G. and P.G. level. Like-wise the field trips(excursions) are organized for the student by the Department of Geography & Biotechnology and the Programme learning are assigned to the students B.Sc. CA and M.C.A to apply the experimental methods.

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 9.8

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	10	11	12	16

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

### 6.5.4 Quality assurance initiatives of the institution include

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

**Response:** Any 1 of the above

File Description	Document
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Annual reports of Institution	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

**Response:**

The following improvements were made during last five years.

1. Organizing the two graduation ceremonies for distribution of the degree to the passed out students on 23.07.2014 and 07.04.2016.
2. Installation of smart boards and the projectors in six departments and development of smart class room in Geography Department.
3. Installation of CCTV Camera in all important points of the college in Boys and Girls Section both.
4. Constitution of Women's grievances Cell and Anti-Ragging Cell.
5. The updation of ICT Asset of the College L.C.D, Desktop, Laptop, Overhead Projector, Internet Facility and Wi-Fi Campus etc.
6. Implementation of CBCS course structure at P.G. level from the session 2016-18 and at U.G. level from the session 2017-20 in main stream courses.
7. Implementation of Tutorial Classes.
8. Conducting the meeting of all statutory bodies like Academic Council, Finance Committee, Examination Committee, IQAC and Board of Management in time.
9. Publication of result in time and maintaining Academic Calendar properly as per the schedule.
10. Establishment of Health Centre to the College for Students, Teaching and Non-Teaching Staff.
11. Constitution of ICT Cell to monitor the automation process.
12. Decision to integrate the college with Chancellor Portal Operated through NIC under the Scheme of State Government, Department of HTE & SD for Students to adopt automation process for life cycle, Biometric attendance, HRM System and Paperless Work etc.
13. Initiation of construction of G+3 Building in Boys Section and Girls Section both.

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response: 2**

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	1

File Description	Document
Report of the event	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.2 Institution shows gender sensitivity in providing facilities such as

- a) Safety and Security
- b) Counselling
- c) Common Room

**Response:**

Under the gender equity the college provide equal opportunity to Boys and Girls both for taking the admission in the various courses run in the college, especially to promote the education for girls special weightage is given for the girls students at the time of admission as per the admission policy and guidelines. For the safety of girl student the lady security guard has been deployed in the college campus to take care of them during the class hours. Both Boys and Girls student are provided equal opportunity to be a part of NSS, NCC, Cultural and Sports wing of the college. They are actively participating in all such activities organized within the college campus and also Inter-College, Inter Universities, Events and Tournaments. There is separate common room, wash room for the Girls and Boys students.

#### 7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response: 100**



## 7.1.3.1 Annual power requirement met by renewable energy sources (in KWH)

Response: 780

## 7.1.3.2 Total annual power requirement (in KWH)

Response: 780

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 34.19

## 7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 3200

## 7.1.4.2 Annual lighting power requirement (in KWH)

Response: 9360

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

## 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

## Response:

College has an effective waste management system for the disposal of solid and liquid wastes. Dustbin have been placed at the various corner of the campus. Teachers as well as other staff of the college are directed to put any waste materials within the appropriate dustbins. The cleaning employees of the college collect the waste materials from various corner of the college and under their cleaning activity they put those waste into the main dustbin. Further the college has coordination from the Municipal Corporation from where the members of the cleaning team come to college and collect all such materials in separate dustbin for wet and dry garbage to carry off the College campus.

The College staff also encourages the students to use appropriate dustbins for solid and liquid waste to

support the "Swacch Bharat Abhiyan" launched by our Honourable Prime Minister. During various occasions such as Gandhi Jayanti, Independence Day, Republic Day, etc. the NCC and NSS voluntarily run Campaign for maintaining the College Premise neat and clean.

### **7.1.6 Rain water harvesting structures and utilization in the campus**

#### **Response:**

The college has a plan to construct the rain water harvesting system on priority basis in Boys and Girls section both. The DPR has already been prepared and got approved from the concerning authorities. The construction of rain water harvesting system in the college is under process. The duly approved DPR has been already initiated to the concerning authorities.

The college has initiated its comprehensive renovation plan in which construction of rain water harvesting is included. Hopefully it can be said that the work will be started very soon.

### **7.1.7 Green Practices**

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### **Response:**

The students are encouraged to use the bicycles and public transport while coming to the college. The college is also moving towards making paperless office through the implementation of practices of online process. The admission of the students is taken online and the examination form as well as admission fee is done by online process. The salary and remuneration to the employees are transferred through online mechanism. The college campus is almost plastic free as there is minimum usage of the plastic made things in the college activities and premises. To help the divyang student of the college the ramp has been made in the ground floor to take special care for such students.

### **7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary**

**component during the last five years****Response:** 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

**Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years****Response:** 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response:** 47

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Report of the event	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response:** No

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response: Yes**

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics****Response: No**

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions****Response: No**

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years****Response: 0**

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

#### **Response:**

Birth anniversaries of great Indian Personalities are celebrated in the College.

Like, one of the greatest Indian personalities "The Mahatma Gandhi" known as the father of nation, we celebrate his Birth anniversary in our College. Our main auditorium is also named as Swami Vivekananda Auditorium, we also has a conference hall named J C Bose Conference Hall.

We also celebrate the birth anniversaries even at Departmental levels. We recently celebrated birth anniversary of Sharat Chandra Chattopadhyay. We also have a schedule to celebrate the birth anniversary of Ishwar Chandra Vidyasagar later this month.

Our new College Library has also been named as Sarvapalli Dr. Radha Krishnan Library. We have also celebrated our Constitution Establishment day on 26th November in which large number of Students, Teachers and Guests had participated.

### **7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

#### **Response:**

In order to maintain transparency in its academic, administrative and financial activities, the college have all statutory committees and other committees concerning to the admission, examination, library, purchase, building and financial decisions. In all these committees, the teachers, staffs and technical persons are the members. The quality issues are discussed in the IQAC cell of the College. The decisions taken in the committees are put finally in the meetings of the college Governing body and as per requirement it is also sent to the University. The Financial statements and Accounts of Audited by the External and internal Auditors in due time. The compliance are also made in the light of the report of the audit committee. Hence, the college has overall democratic functioning and tries to maintain the transparency.

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Response:

**Title of the Practice: Green Initiatives**

**Objective / Best Practice: Green Initiatives – Sustainability and Conservation of Nature, Green**

#### Energy

#### The Context:

Along with the existing solar power plant of 780 kWp, the College has installed a 500 kWp solar power provide 34.19 percent of the College's total power consumption making this a model institution in green energy. The College is planning to harvests rain water through wells. The College buildings are designed in such a way facilitating rain water harvesting in large quantities.

#### The Practice:

The College is a 5 acre campus with about 20 per cent green cover. The College is endowed with an open space conducive for harvesting solar energy.

The Department Biotechnology use the area for research purposes.

Botany department educates students on the botanical name and uses of a plant.

#### Evidence of Success:

The College has been able to install a 780 kWp solar power plant substantially by MoU with Jharkhand Government. Along with the existing solar power plant provides almost 34 percent of the college's total power consumption making this a model institution in green energy.

The College with its support staff has an efficient waste management system, which includes the collection of waste and garbage, transport and disposal of waste. Waste is segregated into degradable and non-degradable waste.

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

**Response:**

Keeping in view the vision of the college and need of the additional class rooms due to increasing number of the student in the college. The college has executed successfully the construction of new building in Boys and Girls section both consisting sufficient number of class room. It is almost at the stage of completion.

The priority of the college is to promote the use of ICT system in most of the areas concerning to its functioning and to save the energy through utilization of renewable energy resources. For this the college has already implemented automation system in Examination, Admission and other administrative functioning, and installed the Solar Power Panel on the roof of the college with a capacity of 780KW.





## 5. CONCLUSION

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### **Additional Information :**

College has developed a new dynamic website through which the examination and other processes are being automated.

College has also automated the examination section.

Infrastructure is being developed and would be handed over shortly.

### **Concluding Remarks :**

Started with only a few numbers of students in Arts and Commerce faculties with a commitment to uplift the society through facilitating the higher education mainly for the students belonging to the under privileged section of the society in the state having a major tribal population. The college has shown significant growth and academic achievements since its inception during last 56 years.

Presently, the college is having more than 14000 students in UG and PG level of the vocational and non-vocational courses run in the college; in two separate wings boy's and girls section and well designed campus having sufficient infrastructure like lecture halls, library, conference hall, auditorium ,laboratories, renewable energy plant, staff rooms and administrative blocks equipped with IT facilities and smart class rooms.

The faculties of the college are well qualified, research oriented and innovative in their respective subjects. The staff of the college are technically skilled and well versed with the knowledge of the work assigned to them. Large number of students are well placed and contributing to the society after completion of their studies. One of the main highlights of the college is to avail organized placement cell working in the college which has successfully placed more than 1000 students through campus drive in prominent national and MNC's. College has also succeeded to create values, spirit of patriotic and national integration and community development oriented programs through NCC,NSS cultural and sports wing of the college.

The college has its vision and mission to focus on quality and value based education and to prepare the students of scientific and innovative campus.

NAAC

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years            Answer before DVV Verification : 20            Answer after DVV Verification: 1</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years            Answer before DVV Verification : 53            Answer after DVV Verification: 1043</p> <p>Remark : Unable to identify the new courses from the supporting document</p>
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.            Answer before DVV Verification : 8            Answer after DVV Verification: 14</p> <p>Remark : Corrected on the basis of supporting document</p>
1.4.1	<p>Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise</p> <p>Answer before DVV Verification : D. Any 1 of above            Answer After DVV Verification: D. Any 1 of above</p>
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : D. Feedback collected            Answer After DVV Verification: D. Feedback collected</p>
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT            Answer before DVV Verification : 50            Answer after DVV Verification: 1</p> <p>Remark : No list of teachers provided</p>
2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers            Answer before DVV Verification : 1230 years            Answer after DVV Verification: 1229 years</p>

Remark : Neither appointment orders nor supporting documents provided

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

2.4.5.1. Number of full time teachers from other states year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	7

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	6

Remark : revised as per supporting certificates

3.2.2 Number of research centres recognised by University and National/ International Bodies

**3.2.2.1. Number of research centres recognised by University and National/ International Bodies**

Answer before DVV Verification : 1

Answer after DVV Verification: 0

Remark : As clarified by HEI

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

3.3.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and

Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : All three certificates is not relevant to the Metric

3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

3.3.3.1. Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : As clarified by HEI

3.4.3 Number of Patents published/awarded during the last five years

3.4.3.1. Total number of Patents published/awarded year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.4.4	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.4.4.1. How many Ph.Ds are registered within last 5 years          Answer before DVV Verification : 15          Answer after DVV Verification: 7</p> <p>3.4.4.2. Total number of teachers recognised as guides during the last 5 years          Answer before DVV Verification : 39          Answer after DVV Verification: 39</p> <p>Remark : Revised as per supporting certificates</p>																				
3.6.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.6.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years          Answer before DVV Verification:</p> <table border="1" data-bbox="304 869 1046 1003"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1081 1046 1216"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Supporting document is not an award and repeated</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
1	0	0	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	
3.6.3	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.6.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years          Answer before DVV Verification:</p> <table border="1" data-bbox="304 1653 1046 1787"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1865 1046 2000"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Repeated photographs with no caption and date no reports circulars etc</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
1	1	0	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	

3.6.4	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 468 1046 602"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>120</td> <td>500</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 680 1046 815"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Repeated documents and not relevant</p>	2018-19	2017-18	2016-17	2015-16	2014-15	120	500	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
120	500	0	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	
3.7.2	<p>Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years</p> <p>3.7.2.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1173 1046 1308"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>609</td> <td>645</td> <td>465</td> <td>458</td> <td>417</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1386 1046 1520"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Revised on the basis of certificates and letters provided.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	609	645	465	458	417	2018-19	2017-18	2016-17	2015-16	2014-15	25	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
609	645	465	458	417																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
25	0	0	0	0																	
4.1.4	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1879 1046 2013"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>63.41</td> <td>60.00</td> <td>54.76</td> <td>22.50</td> <td>49.81</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	63.41	60.00	54.76	22.50	49.81										
2018-19	2017-18	2016-17	2015-16	2014-15																	
63.41	60.00	54.76	22.50	49.81																	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.00	0.00	0.00	0.00	0.00

Remark : There is not any highlighted budget allocation for infrastructure augmentation provided in the statement of accounts attached to be matched with the inputs.

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : No documents attached

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	16.3	5.36	0.31	17.20

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	5.36	0.31	17.20

Remark : Annual audit report of the year 2017-18 is not given hence expenditure relating to this metric of that year is not considered.

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
339	421	182	360	154

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0



5.1.6	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p>																				
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 707 1046 842"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>6</td> <td>0</td> <td>9</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 920 1046 1055"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>6</td> <td>0</td> <td>9</td> <td>1</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	6	0	9	1	2018-19	2017-18	2016-17	2015-16	2014-15	0	6	0	9	1
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	6	0	9	1																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	6	0	9	1																	
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> <li>1. Planning and Development</li> <li>2. Administration</li> <li>3. Finance and Accounts</li> <li>4. Student Admission and Support</li> <li>5. Examination</li> </ol> <p>Answer before DVV Verification : Any 3 of the above Answer After DVV Verification: Any 2 of the above Remark : Student support and examination considered</p>																				
6.3.4	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1890 1046 2024"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>5</td> <td>3</td> <td>6</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	3	3	5	3	6										
2018-19	2017-18	2016-17	2015-16	2014-15																	
3	3	5	3	6																	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	4	0	0	0

Remark : REvised on the basis of supporting document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
47	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : No supporting documents provided for the initiatives

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

7.1.13

Display of core values in the institution and on its website

Answer before DVV Verification : Yes

Answer After DVV Verification: No

7.1.15

The institution offers a course on Human Values and professional ethics

Answer before DVV Verification : Yes

Answer After DVV Verification: No

7.1.16

The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Answer before DVV Verification : Yes

Answer After DVV Verification: No

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of programs offered year-wise for last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	8	7	7	7

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
53	53	33	33	33

2.2 Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3150	2549	2667	2367	2177

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3150	2549	2667	2367	2176

3.1 Number of courses in all programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
53	34	33	33	33

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1043	747	549	557	557