

NAAC B GRADED



MARWARI COLLEGE

[AN AUTONOMOUS COLLEGE OF RANCHI UNIVERSITY, RANCHI]

COLLEGE WITH POTENTIAL FOR EXCELLENCE



**THE ANNUAL QUALITY ASSURANCE REPORT
(AQAR):2013-2014
TO
INTERNAL QUALITY ASSURANCE CELL
(IQAC)**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-14

1. Details of the Institution

1.1 Name of the Institution

Marwari college

1.2 Address Line 1

Near Bada Talab

Address Line 2

Lake Road, Hindpiri

City/Town

Ranchi

State

Jharkhand

Pin Code

834001

Institution e-mail address

marwaricollegeranchi@gmail.com

Contact Nos.

9431114453

Name of the Head of the Institution:

Dr. Ranjit Singh

Tel. No. with STD Code:

06512213134

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80.65	3 May 2004	5 Years
2	2 nd Cycle	B	2.85	16 Sep 2011	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR __2011-12_____ (06/09/2012)
- ii. AQAR __2012-13_____ (16/11/2013)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Job Oriented Courses

1.11 Name of the Affiliating University (for the Colleges)

Ranchi University Ranchi

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Challenges in mathematical Sciences, Indian Psychological Association, Population Growth, Human resource ,
 21 Century Hindi Story , Democratic Decentralization & panchayti Raj , trible study

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
N/A	N/A

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	04	Nil	03	03
UG	10	Nil	07	07
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	14	Nil	10	10
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes update of syllabus in same subject

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	77	35	20	1	21

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
									Nil	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	06	02
Presented papers	07	06	02
Resource Persons	01	02	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

From the academic year 2013-14 college has introduced a new teaching learning method. Recorded lectures are provided to the students in the registered tablets/laptops. It is a unique innovative that has brought about a paradigm shift in the student-institute interface through ICT by which: Students will have access to course material, and develop their personal portfolio. Faculty will able to track their classes and enhance their interaction with students

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book assignment test Introduced Assignment marks added as a part of internal marks evaluation
Attendance marks added as a part of internal marks evaluation
Supplementary size reduced from 24 pages to 16 pages

All faculties members are members of board studies

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

72.40

2.10 Average percentage of attendance of students

2.11 Course/Programme wise
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts	674	04	273	152		425
B.Com	839	151	640	51		791
SCIENCE	201	52	185	10		195
UG- Vocational	248	54	217	03		220
PG- Vocational	272	32	257	02		259

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC under the guidance of principal and other members of different committee monitor/evaluate teaching and learning process adopted in the college.

Subject allocation to each faculty, suggesting new recruitment requirements to the management for the next academic year, Preparation of Course plan, Logbook, Gap analysis of each teacher subject-wise and course completion report, Revised Guidelines of IQAC and submission of AQAR Page 11 Feedbacks from Students, Peer feedback, external peer feedback, parents' feedback, Various policies like Assignment, Leave, Examination, Attendance, Gracing are prepared, Conducting assignment tests and Internal examination, From the academic year 2013-14 the institution has introduced "Teaching Thru' Tab" for better Teaching and Learning effectiveness. Where all the students can obtain the lectures in their registered devices. For economically weaker students the institution has created Tablet bank, where they can get the benefits of the recorded lectures, Training to faculty for ICT use, VONIZ-an online educational ERP is a unique innovative initiative that has brought about a paradigm shift in the student-institute interface through ICT.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5
UGC – Faculty Improvement Programme	
HRD programmes	1

Orientation programmes	5
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	05
Others	13

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	Nil	05	63
Technical Staff	2	Nil	Nil	2

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Two National seminars were organised in the college
 - National seminar on the theme “Quality Footprints – Sustainable Development of Higher Education Institutions”
 - Management Conclave consisting of Seminar on E-Business, Best Business Idea Competition, Admaking contest, Faculty Paper Presentation contest, TechnoFest.
 - Three proposals were submitted to UGC for minor research project last year.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01	02	02
Outlay in Rs. Lakhs	05	03	05	01

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	02	02	02
Outlay in Rs. Lakhs	01			01

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2008-13	UGC	1333404.00	1333404.00
Minor Projects	2012-13	UGC	236500.00	236500.00
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total			1569904.00	1569904.00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Activity Date	Activity	Participants	Associates	Place	No.of Students
18-12-2014	Blood Donation Camp	48 bottles of blood collected	Red Cross	Marwari college	48
7,8-09-2014	Medical examination	All first year Students	Medical examination	Marwari college	311
03-09-2014	Eye cheakup champ	298 Students of final year	Eye netra	Marwari college	298

03-09-2014	Tree Plantation	40 Students and two faculties and 400 saplings were planted	Village Panchayat	Ormanjhi village	40
11-02-2014	Distribution of Old clothes & toys to needy persons	20 students and two faculties	NGO: BACHPAN	Taimara village	20
27,28,29-01-2015	Gram yatra	52 students were sent in villages of Anand District	Vinay Bharat	18 Villages	52
12,13,14-08-2014	Young Student club	Awareness Program	Marwari college	City Ranchi	124
17,18,19,20,21-6-2015	Student Expression	Youth festival	Vivikanad auditorium	Ranchi	20

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres (Approx)	Nil	Nil	Nil
Class rooms	35	Nil	Nil	Nil
Laboratories	14	01	Internal	30,00000
Seminar Halls	02	Nil	Nil	Nil
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administration:90%

Library : 100% E library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	737	653867	347	122873	1084	776740
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Magazine & News Paper	11	505	8	455	19	960

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	180	04	02	02	01	5	02	Nil
Added	nil	01	01	Nil	Nil	Nil	Nil	Nil
Total	180	05	03	02	01	05	02	Nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Teaching Thru' TAB – BlueBook for all
- Online ERP for all
- HTML5 gaming workshop for students
- E. Library internet facility
- Wireless network for whole college compose
- Internal Result calculation software for faculty

4.6 Amount spent on maintenance in lakhs :

i) ICT	Nil
ii) Campus Infrastructure and facilities	44,13,514
iii) Equipments	33,25,852
iv) Others	49,33,784
Total :	12,673,150

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The role of IQAC is planning various activities and preparing a mechanism for disseminating the information to the students through circulars, notice boards, parents' teachers meeting, website and internal educational portal-VONIZ, prospectus and academic planner.

5.2 Efforts made by the institution for tracking the progression

1. Student Counselling
2. Alumni Meet is organized every year.
3. Alumni Database – NEEV is prepared every year.
4. Graduating Students' feedback is obtained.
5. Regular Result Analysis
6. Through Parents' Teachers' meeting

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
12903	1009	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

Women

Last Year 2013-14						This Year-14-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
1310	110	405	795	04	2624	1462	137	458	867	04	2928

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

Carrier Consoling

No. of students benefitted

55

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
46	1094	934	233

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	2	900
Financial support from government	3350	A/c transfer
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To contribute to the societal enrichment through quality education, innovation and value augmentation.
Mission: To build up a competitive edge amongst the students by fostering a stimulating learning environment.

6.2 Does the Institution has a management Information System

Yes, the college has MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Semester System (CBCS)

6.3.2 Teaching and Learning

Teaching through tab, laptop Voniz

6.3.3 Examination and Evaluation

Assignments, Tutorials, Open-book Examination,
Project Report, Presentation, Viva voce

6.3.4 Research and Development

Organising Seminars

- Publishing books/Edited books
- Submission of minor research projects
- Organising Research Methodology workshops
- Publication of Bi-annual International Peer-reviewed Research Journal

6.3.5 Library, ICT and physical infrastructure / instrumentation

ICT – E-resource, E- Library Tablet-bank, Physical infrastructure up gradation, Laptop Bank, Library automation-SOUL. barcoding

6.3.6 Human Resource Management

Industrial exposure through tour, FDP programmes, skills development, permission and duty leaves for orientation/refresher/seminars, Academic audit point, Permission for higher studies like Ph.D., M.Phil, LLM, SPSS, etc., attending and presenting papers in various seminars, workshops, conferences, symposiums, etc., CVM Employee Insurance Fund, Faculty Research Contest, permission to deliver expert lectures and judge various events at various outside institutions

6.3.7 Faculty and Staff recruitment

UGC Guidelines, Command over English Language, Demo session and computer tanning

6.3.8 Industry Interaction / Collaboration

Drawing resource persons from industry, summer training competition, Industry visits, Educational tours

6.3.9 Admission of Students

Single window facility, ICT Enabled inquiry handling/form filling/bank receipts generation

6.4 Welfare schemes for

Teaching	01
Non teaching	03
Students	02

6.5 Total corpus fund generated

492100.00

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	✓	Babban		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination Reforms Unit (RU) instituted by SP University, Suggestions for examination reforms invited by the university, Separate building for conducting

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University does not have any such permission

6.11 Activities and support from the Alumni Association

Alumni meet every year, Co-curricular activity help, placement support, publicity support, Industry visit, Expert Talk, Scholarships

6.12 Activities and support from the Parent – Teacher Association

Industry consent support, infrastructure support, placement support, Book Worm club

6.13 Development programmes for support staff

Permission and duty leave for attending workshop and training program, necessary guidance for performing their duties by the head of the institution and

6.14 Initiatives taken by the institution to make the campus eco-friendly

Using dustbins appropriately, saving electricity by turning off when not in use, using paper dishes by canteen, turning off taps of water when not in use, Poster-making using waste material, Decoration using recyclable material, Best-out-of-waste competition, Liter of Light-illuminating houses deprived of electricity in villages with the help of sunlight, Organizing Green Business and Technology fair

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The college has institutionalized an ICT enabled system “Teaching Thru’ TAB” for recording of classroom lectures and distributing the same to students on their registered laptops/tablets.
- International Peer reviewed Bi-annual research Journal SEMCOM Management and Technology Review (SMTR) with ISSN
- Launched Educational Web Portal semcom.voniz.com, first of its kind in the entire S.P.University
- National seminar on Quality Footprints – Sustainable Development of Higher Education Institutions
- Introduced Open Book Assignment Test Policy as a part of internal evaluation system. This helps in reducing mental stress and improves performance of students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All actions taken as per the academic planner decided at the beginning of the academic year as per Question No.2.15 of Part-A of AQAR

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) ICT based Teaching and Learning
- 2) Environmental Teaching Initiatives

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Tree plantation Day
- Green Business and Technology Fair
- Use of recycled and used material like clothes, jute material, and flex material etc. for decoration purpose.
- Profile of students has been digitized in order to curtail the usage of stationary.
- Took initiative for replacing physical distribution of study material with digitized form of study material
- Initiated Environmental Consciousness by setting up “Environmental Cell” from the year 2014 – 2015.
- Introduced practice of using single side rough pages for printing for various inhouse communications.
- The college has developed Environmental Management System (EMS) on the basis of guidelines on Environmental Audit developed by Institute of Chartered

Accountancy of India (ICAI), Delhi for conducting Green Audit on Four major areas: 1) Energy, 2) Environment, 3) Housekeeping, and 4) Garden.



7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1) Almost 50% of faculty members are Ph.D. holders out of which 5 faculty members are Ph.D. guides at Ranchi University.

2) Faculty members have been allotted individual Tablets for taking attendance online and referring their class room lectures outside college premises.

3) Principal has been conferred with Fellowship from Indian Institute of Materials Management.

4) Replacing physical distribution of study material with digitized form of study material through educational web portal semcom.voniz.com.

5) Energy Cell has been replaced with Environmental Cell from 2014-15.

<p>STRENGTH</p> <ul style="list-style-type: none"> ❖ Strong technology interface ❖ Active Students' council 	<p>WEAKNESS</p> <ul style="list-style-type: none"> ❖ Inability to access the Government grants. ❖ Long gestation time for introducing new courses.
<p>OPPORTUNITY</p> <ul style="list-style-type: none"> ❖ Corporate training and placement ❖ Consultancy 	<p>THREATS</p> <ul style="list-style-type: none"> ❖ Coping up with frequent changes in academic rules by the university. ❖ Inability to increase fees to cover cost adequately due to rising

8. Plans of institution for next year

1. To start skill-based diploma courses.
2. Submission of RAR and inviting NAAC for the re-accreditation.
3. To organize International Tour.
4. To conduct Fire safety evacuation drills.
5. Up gradation of computer operating system from Microsoft XP to Windows 7.
6. Collaboration with healthrecordsindia.com for digitization of medical records of students.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____
